



College Code-5225  
UUCMS-A03GML0324

Shri Shanteshwar Vidyavardhak Sangha's

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## **Criterion VI - Governance, Leadership and Management**

**6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

Our institution is committed to fostering academic excellence through a robust and systematic review of teaching-learning processes, operational methodologies, and learning outcomes. These reviews are conducted at periodic intervals by the Internal Quality Assurance Cell (IQAC) in alignment with institutional goals and NAAC guidelines. The insights gained from these reviews drive continuous improvement across academic and administrative domains.

### **Review Mechanisms**

#### **1. Periodic Academic Audits:**

Academic audits are conducted annually to evaluate the effectiveness of teaching-learning processes, curriculum delivery, and student performance.

The audit includes feedback from stakeholders, including students, faculty, alumni, and employers, to assess the relevance and quality of academic practices.

#### **2. Feedback Systems:**

Feedback from students on teaching methodologies and course content is collected through structured forms.

Faculty members are provided with constructive suggestions for improving their teaching strategies.

#### **3. Review of Learning Outcomes:**

Programme-specific and course-specific learning outcomes are periodically reviewed to ensure alignment with current academic and industry requirements.

The attainment of learning outcomes is measured through student performance in internal assessments, university examinations, and placements.

#### **4. IQAC Initiatives:**

The IQAC organizes workshops, seminars, and meetings with faculty to review existing methodologies and introduce innovative teaching strategies.

Regular monitoring of the action plans formulated during IQAC meetings ensures timely **implementation and follow-up.**

#### **5. Integration of Technology:**

The institution reviews the integration of ICT tools in teaching, ensuring that modern pedagogical techniques such as flipped classrooms, e-resources, and Learning Management Systems (LMS) are effectively utilized.

#### **6. Evaluation of Co-curricular and Extra-curricular Activities:**

Periodic assessments are conducted to evaluate the role of co-curricular and extra-curricular activities in holistic student development.

#### **Incremental Improvements Achieved**

##### **1. Enhanced Teaching Practices:**

Introduction of innovative teaching methods such as blended learning, problem-based learning, and experiential learning.

Increased use of ICT tools and digital resources to supplement classroom teaching.

##### **2. Improved Curriculum Delivery:**

Curriculum revisions based on feedback and recommendations from academic audits.

Inclusion of skill-based and interdisciplinary courses to enhance employability.

##### **3. Focus on Outcome-Based Education (OBE):**

Clear definition and tracking of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

Development of a robust mechanism to evaluate outcome attainment.

##### **4. Faculty Development:**

Regular Faculty Development Programmes (FDPs) conducted to upgrade teaching skills and knowledge. Emphasis on research-oriented activities and publications.

##### **5. Student Support Systems:**

Strengthened mentoring and counseling systems to address academic and personal challenges faced by students.

Regular workshops on soft skills, communication, and career guidance.

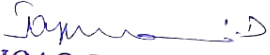
##### **6. Use of Data Analytics:**

Implementation of data-driven approaches to monitor student performance, attendance, and overall academic progression.

Insights from data analysis used to refine teaching methodologies and operational structures.

**The periodic reviews and subsequent actions taken have resulted in the following measurable impacts:**

1. Improvement in student performance in internal and external assessments.
2. Higher success rates in placements and competitive examinations.
3. Increased faculty engagement in research, publications, and paper presentations.
4. Better alignment of academic practices with industry requirements and stakeholder expectations.
5. Greater student satisfaction, as reflected in feedback and participation in academic and co-curricular activities.
6. Through its IQAC-driven review mechanisms, the institution has demonstrated its commitment to achieving excellence in teaching, learning, and operations. The continuous cycle of assessment, feedback, and improvement ensures that the institution remains responsive to the dynamic needs of education and society.

  
**IQAC Co-ordinator,**  
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